

**Fly Elementary**  
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### Parent and Family Engagement (PFE) Program

<b>What is it?</b>	Murry Fly Elementary is dedicated to its vision: to be the academic leader for our community by encouraging students to be self-motivated; leading students to reach their full potential using academic rigor; involving parents in their child's lifelong learning experience; providing a safe and nurturing environment with involvement of stakeholders from the community. Our goal of establishing and upholding relationships with families and the community, we work to provide each student with a high-quality education that is tailored to their unique needs. We do this, in part, by taking part in the Title 1, Part A State Program. As a condition of receiving financing from this program for low socioeconomic schools, we agree to uphold the standards set by the Texas Education Agency and the US Department of Education.
<b>Funding</b>	Title 1 funds will be apportioned for the implementation of the parent and family engagement program. Parents of participating children will be meaningfully consulted during the planning and implementation of such programs, activities, and procedures.
<b>Review</b>	Upon request, the Texas Education Agency will assess every activity and use of funds to ensure it meets the requirements of the PFE Program.
<b>Family Meetings</b>	<p>Parent meetings give the school and families a chance to exchange and collaborate on important information. The cafeteria or library will always be the location for these meetings. Families may enter through the main entrance on West Westview Drive. The information will be provided in person/Spanish/English during the two coordination meetings. Two meeting times are provided for the convenience of the family.</p> <ul style="list-style-type: none"> <li>➤ Thursday, September 7<sup>th</sup> at 4:00 pm.</li> <li>➤ Friday, September 8<sup>th</sup> at 8:00 am.</li> </ul>
<b>How to be involved</b>	<p>Family events offer members of the family the chance to attend and acquire new information and skills from educators, community people, and other parents. The following list of times and places are approximate. Any modifications will be announced via our school website, emails, and the call-out system.</p> <ul style="list-style-type: none"> <li>➤ First Fall Title I, Part A Annual Parent Meeting             <ul style="list-style-type: none"> <li>○ Thursday, September 7<sup>th</sup> at 4:00 pm or Friday, September 8<sup>th</sup> at 8:00 am.</li> <li>○ Location: Library</li> </ul> </li> <li>➤ Science Night             <ul style="list-style-type: none"> <li>○ Date &amp; Time: December 5, 2023 from 5:00-6:30 pm</li> <li>○ Location: Cafeteria</li> </ul> </li> <li>➤ Math Night             <ul style="list-style-type: none"> <li>○ Date &amp; Time: February 6, 2024 from 5:00-6:30 pm</li> <li>○ Location: Cafeteria</li> </ul> </li> <li>➤ Reading Night             <ul style="list-style-type: none"> <li>○ Date &amp; Time: March 5, 2024 from 5:00-6:30 pm</li> <li>○ Location: Cafeteria</li> </ul> </li> </ul>
<b>Curriculum</b>	Murry Fly Elementary uses high-quality curriculum that is aligned with the Texas Essential Knowledge and Skills (TEKS) standards to encourage student academic progress and success.
<b>Forms of Academic Assessments</b>	At Murry Fly Elementary, PreK teachers use the CLI-Circle Progress Monitoring System twice a year to evaluate and monitor student growth. Students in grades K-5 <sup>th</sup> are evaluated using MAP testing three times per year in both reading and math to progress monitor student development.

	Students in 3 <sup>rd</sup> -5 <sup>th</sup> grades complete the State of Texas Assessment of Academic Readiness, or STAAR test. The STAAR test measures student achievement in grades 3 <sup>rd</sup> -5 <sup>th</sup> and measures student progress in reading and math for 4 <sup>th</sup> and 5 <sup>th</sup> grades. Bilingual students in K-5 <sup>th</sup> grades are also evaluated in their language proficiency through the Texas English Language Proficiency Assessment System (TELPAS). In addition, every teacher in K-5 <sup>th</sup> grades administers the district's Short Cycle formative assessments at the end of each unit. These tests are geared toward the Texas Essential Knowledge and Skills (TEKS).			
<b>Expected Achievement Levels on Academic Assessments</b>	<p>The State's Performance Standards can be located on the following website: <a href="https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards">https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards</a></p> <p>The Texas Essential Knowledge and Skills for each grade level can be found on the TEA website at: <a href="https://tea.texas.gov/academics/curriculum-standards/teks-review/texas-essential-knowledge-and-skills">https://tea.texas.gov/academics/curriculum-standards/teks-review/texas-essential-knowledge-and-skills</a></p> <p>Murry Fly Elementary tracks each student's development through SCA's and other forms of assessments as listed above. Teachers work with students to help them monitor their own academic development.</p>			
<b>Ways to Request Regular Meetings</b>	We want our school to be a place where everyone feels safe and comfortable. We welcome any ideas, feedback, and concerns from parents and guardians. Parents and guardians may voice any suggestions, ideas, or concerns to teachers or the administration at any time. Parents and guardians can set an appointment with the office or email teachers and administrators directly.			
<b>School-Parent Compact</b>	<b>School's Responsibility</b>	<b>Guardian's Responsibility</b>	<b>Student's Responsibility</b>	<b>On-Going Communication</b>
	<p>The school will:</p> <ul style="list-style-type: none"> <li>• Provide a high-quality curriculum that ensures student success to meet the state's academic achievement standards (PL114-95 Section 116 (d) (1)).</li> <li>• Provide a safe and caring learning environment (PL 114-95 Section 116 (d) (1)).</li> <li>• Communicate with students and parents regarding the student's progress on a regular basis (PL 114-95 Section 116(d)(2)).</li> <li>• Provide suggestions with ways parents can help their child at home (PL114-95 Section 116 (d) (2)).</li> <li>• Conference with each parent annually in elementary schools to discuss this compact as it relates to student's achievement: (PL114-95 Section 116 (d) (2) (B)).</li> <li>• Provide support when a student is struggling using:</li> </ul>	<p>The parents will:</p> <ul style="list-style-type: none"> <li>• Monitor my child's attendance.</li> <li>• Ensure my child has completed homework.</li> <li>• Provide study area and study time.</li> <li>• Provide homework assistance.</li> <li>• Monitor TV and phone use.</li> <li>• Provide positive reinforcement</li> <li>• Attend parent/teacher conferences.</li> <li>• Encourage good attendance</li> <li>• Have positive daily communication with child.</li> <li>• Volunteer at child's school through VIP's, PTA, etc.</li> <li>• Provide set bedtime for adequate sleep.</li> <li>• Have my child at school on time.</li> <li>• Communicate concerns with teacher as needed.</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Attend class daily, on time and be prepared to learn.</li> <li>• Pay attention during class.</li> <li>• Complete work on time.</li> <li>• Listen to and follow directions.</li> <li>• Turn in assignments.</li> <li>• Come to class with needed materials.</li> <li>• Apply skills already learned.</li> <li>• Participate in class discussions.</li> <li>• Use assignment sheet.</li> <li>• Use time productively</li> <li>• Ask questions to make sure I understand.</li> <li>• Practice math facts 15 minutes a day.</li> <li>• Work cooperatively with others.</li> </ul>	<p>The school will continue to provide on-going communication through:</p> <ul style="list-style-type: none"> <li>• Parent teacher conferences.</li> <li>• Participate in parent meetings, trainings, events and activities throughout the school year.</li> <li>• Discuss progress reports with your child every three weeks.</li> </ul>

	<ul style="list-style-type: none"> <li>○ Different instructional strategies to meet the child's learning needs.</li> <li>○ Individualized lessons when needed.</li> <li>○ Computer time for skills development.</li> <li>○ Supplementary instructional materials.</li> <li>○ Tutoring and/or small group learning opportunities.</li> <li>● Provide progress reports at the following intervals to parents: <ul style="list-style-type: none"> <li>○ Every 6 weeks with distribution of red progress folders to parents.</li> </ul> </li> <li>● Be accessible to discuss child's progress during teacher conference hours as established through email correspondence or phone conference at established times.</li> </ul>	<ul style="list-style-type: none"> <li>● Monitor my child's academic performance.</li> <li>● Practice math facts with child daily.</li> <li>● Read with my child daily.</li> <li>● Eat lunch with my child at school.</li> <li>● Check assignment sheet daily.</li> <li>● Participate in classroom activities as agreed by teacher and parent.</li> </ul>	<ul style="list-style-type: none"> <li>● Read 15-20 minutes a day.</li> <li>● Monitor my grades.</li> <li>● Follow classroom and school rules and expectations.</li> <li>● Study for tests.</li> <li>● Put forth my best effort.</li> </ul>	
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